Text Analysis for ***Officer Buckle and Gloria***

Rathman, Peggy. (1995). *Officer Buckle and Gloria.* Scholastic Inc.

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EDR 626 – Fall 2012

**Rationale for using this text**: “M” loves animals, especially dogs. She seems drawn to literature involving animals. This book includes humor and pictures, both aspects of books which she enjoys.

**Purpose for text**:

1. Make inferences using illustrations and clues from the text.
2. Identify cause and effect within a text.

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| http://www.rcs.k12.va.us/pfes/third%20grade/reading%20sem%201%20theme%201/officer%20buckle%20and%20gloria/0399226168_big.jpg | **OUTLINE: Organization of Text Ideas**   1. Officer Buckle gives speech without Gloria = NEGATIVE effects 2. Students fall asleep 3. Principal ignores safety tips. 4. Officer Buckle gives speech with Gloria; unaware of her tricks = POSITIVE effects 5. Audience listens, enjoys, laughs 6. Officer Buckle gives speech with more expression 7. No accidents at school 8. Letters of appreciation 9. Invitations to give more speeches 10. CLIMAX: Officer Buckle learns of Gloria’s tricks = NEGATIVE effects   a. Speech videotaped—Officer sees that reaction has improved because of Gloria’s tricks  b. Officer Buckle unwilling to give more speeches   1. Gloria presents without Officer Buckle = NEGATIVE effects 2. Gloria lonely 3. Gloria falls asleep 4. Audience falls asleep 5. Big accident at school 6. Officer Buckle and Gloria together again = POSITIVE effects 7. Moral: Teamwork is important // Always stick with your buddy. |

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| **Segment** | **Text/Figure** | **Structure Notes**  *What does the author do?*  *What is the focus?* | **Important Ideas**  *Show evidence of student learning for each thematic unit* |
| **1** | Officer Buckle knew more safety tips than anyone else in Napville.  Every time he thought of a new one, he thumbtacked it to his bulletin board.  Safety Tip #77  NEVER stand on a SWIVEL CHAIR. | Introduces us to main character, his occupation, and his interest in safety tips. | \*Officer Buckle is a police officer who travels to schools and gives speeches about how to stay safe. |
| **2** | Officer Buckle shared his safety tips with the students  at Napville School.  Nobody ever listened.  Sometimes, there was snoring.  Afterward, it was business as usual.  Mrs. Toppel, the principal, took down the welcome banner.  “NEVER stand on a SWIVEL CHAIR,” said Officer Buckle, but Mrs. Toppel didn’t hear him. | Presents problem: When Officer Buckle gives safety speeches, there are negative effects:  \*students don’t listen &  fall asleep  \* principal ignores tips | \*Audiences do not enjoy the speeches. They fall asleep. The do not listen (not even the principal.) |
| **3** | Then one day, Napville’s police department bought a police dog named Gloria.  When it was time for Officer Buckle to give the safety speech at the school, Gloria went along.  “Children, this is Gloria,” announced Officer Buckle. “Gloria obeys my commands. Gloria, SIT!” And Gloria sat. | Introduces 2nd main character: Gloria the dog. Gloria is obedient. | \*Officer Buckle gets an obedient police dog named Gloria as a partner. |
| **4** | Officer Buckle gave Safety Tip Number One:      “KEEP your SHOELACES tied!”  The children sat up and stared.  Officer Buckle checked to see if Gloria was sitting  at attention. She was.  “Safety Tip Number Two,” said Officer Buckle.  “ALWAYS wipe up spills BEFORE someone SLIPS  AND FALLS!”  The children’s eyes popped.  Officer Buckle checked on Gloria again.  “Good dog,” he said.  Officer Buckle thought of a safety tip he had discovered that morning.  “NEVER leave a THUMBTACK where you might SIT on it!”  The audience roared. | Gives examples of Officer Buckle’s safety tips.  Shows that Gloria captures students’ attention by acting out each safety tip, yet Officer Buckle doesn’t notice her tricks.  Shows that audience enjoys presentation which is a contrast from their earlier reactions (before Gloria was Officer Buckle’s partner). | \*Officer Buckle gives safety speeches with his new partner Gloria.  \*Audiences enjoy the speech. They do not fall asleep. They listen. They laugh.  \*Officer Buckle does not realize that Gloria is acting out the safety tips behind him when he is not looking. Her acting tricks are what the audience members enjoy. |
| **5** | Officer Buckle grinned. He said the rest of the tips with *plenty* of expression.  The children clapped their hands and cheered. Some of them laughed until they cried.  Officer Buckle was surprised. He had never noticed how funny safety tips could be. | Shows audience’s excitement which energizes Officer Buckle and encourages him to present with more enthusiasm (*“plenty* of expression”). | \*The audience’s excitement makes Officer Buckle a better presenter. |
| **6** | After *this* safety speech, there wasn’t a single accident.  The next day, an enormous envelope arrived at the police station. It was stuffed with thank-you letters from the students at Napville School.  Every letter had a drawing of Gloria on it.  Officer Buckle thought the drawings showed a lot of imagination..  His favorite letter was written on a star-shaped piece of paper. It said:    Officer Buckle was thumbtacking Claire’s letter to his bulletin board when the phones started ringing. Grade schools, high schools, and day-care centers were calling about the safety speech.  “Officer Buckle,” they said, “our students want to hear your safety tips! And please bring along that police dog.” | Reveals that the new & improved presentation with Gloria leads to multiple positive effects:  \*no accidents at school  \*letters of appreciation  \*invitations to give more  safety speeches | \*When Officer Buckle and Gloria give speeches as a team, there are no accidents at school, students send thank you letters, and more schools request speeches. |
| **7** | Officer Buckle told his safety tips to 313 schools.  Everywhere he and Gloria went, children sat up and listened.  After every speech, Officer Buckle took Gloria out for ice cream.  Officer Buckle loved having a buddy. | Shows Officer Buckle enjoying enjoy their popularity and partnership. | \*Officer Buckle and Gloria make a great team and enjoy each other’s company. |
| **8** | Then one day, a television news team videotaped Officer Buckle in the state-college auditorium.    When he finished Safety  Tip Number Ninety-nine, DO  NOT GO SWIMMING DURING  ELECTRICAL STORMS!, the  students jumped to their feet  and applauded.  “Bravo! Bravo!” the cheered.  Officer Buckle bowed again  and again.  That night, Officer Buckle watched himself on the 10 o’clock news. | Reveals a change in routine: presentation being videotaped.  Depicts Officer Buckle learning that audience enjoys speeches because of Gloria’s entertaining tricks. | \*One day, their speech is videotaped. Officer Buckle sees the recording and realizes that Gloria’s tricks are what entertains the audience, not his tips. |
| **9** | The next day, the principal of Napville School telephoned the police station.  “Good morning, Officer Buckle! It’s time for our safety speech!”  Officer Buckle frowned.  “I’m not giving any more speeches! Nobody looks at me, anyway!”  “Oh,” said Mrs. Toppel. “Well! How about Gloria? Could she come?” | Officer Buckle’s feelings about giving safety speeches has changed. Unwilling to give more speeches. Feels unappreciated. | \*Officer Buckle feels unappreciated. He thinks the audiences like Gloria and not him. He will not give any more speeches. |
| **10** | Someone else from the police    station gave Gloria a ride to the  school.  Gloria sat onstage looking lonely.  Then she fell asleep. So did the audience.  After Gloria left, Napville School had its  biggest accident ever….  It started with a puddle of banana  pudding….  SPLAT! SPLATTER! SPLOOSH!  Everyone slid smack into Mrs. Toppel, who screamed and let go of her hammer. | Shows that when Gloria presents by herself, it results in negative effects:  \*Gloria lonely  \*Gloria falls asleep  \*Audience falls asleep  \*School has big accident | \*Gloria is sent to present without Officer Buckle. She cannot do it by herself. She is lonely and falls asleep on stage. The audience falls asleep too. The audience doesn’t follow safety tips and accidents happen in school. |
| **11** | The next morning, a pile of letters arrived at the police station.  Every letter had a drawing of the accident. At the bottom of the pile was a note written on a paper star.    Officer Buckle smiled.  The note said: | Depicts Officer Buckle discovering that he is a valued part of a team. | \*Officer Buckle receives a letter and finds out that Gloria cannot give speeches by herself. She needs him . He was missed. |
| **12** | Gloria gave Officer Buckle    a big kiss on the nose.  Officer Buckle gave Gloria  a nice pat on the back.  Then, Officer Buckle thought  of his best safety tip yet…  Safety tip #101  “ALWAYS STICK WITH YOUR BUDDY!” | Concludes with Officer Buckle and Gloria reuniting as a team. Both characters feel valued. They present best when they work together. | \*Officer Buckle and Gloria become a team again and realize that they need each other. They show that teamwork and friendship are important. |